

## Design and Technology



Year 1		
National Curriculum Aims and Objectives		
Design:		
<ul> <li>design purposeful, functional, appealing products for themselves and other users based on design criteria</li> </ul>		
<ul> <li>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> </ul>		
Make:		
<ul> <li>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</li> </ul>		
<ul> <li>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul>		
Evaluate:		
<ul> <li>explore and evaluate a range of existing products</li> </ul>		
<ul> <li>evaluate their ideas and products against design criteria Cooking and Nutrition:</li> </ul>		
<ul> <li>use the basic principles of a healthy and varied diet to prepare dishes</li> </ul>		
<ul> <li>understand where food comes from</li> </ul>		
Technical knowledge:		
<ul> <li>build structures, exploring how they can be made stronger, stiffer and more stable</li> </ul>		
<ul> <li>explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</li> </ul>		
Autumn	Spring	Summer
Textiles/Sheet Materials	Food – Where does it come from?	Construction / Technical Knowledge
Sheet Materials:	Nutrition / Hygiene	Use a range of materials to create models.
Fold, tear and cut paper and card	<b>D</b> evelop a food vocabulary using taste, smell,	Observe a glue gun being used by an adult.
Roll paper to create tubes	texture and feel.	Talk about how structures can be made stronger.
Cut along lines, straight and curved	Group familiar food products e.g. fruit and	
Curl paper	vegetables.	Sheet Materials
	Work safely and hygienically.	Sheet Materials:
Construction / Technical Knowledge	Understand the need for a variety of foods in a	Fold, tear and cut paper and card
Use a range of materials to create models.	diet.	Roll paper to create tubes
Observe a glue gun being used by an adult.	Understand where food comes from.	Cut along lines, straight and curved
Talk about how structures can be made stronger.	Work with an adult to make food following a simple recipe.	Curl paper