



# EYFS Creative Development Curriculum Progression

## Links to the EYFS curriculum:

### **Expressive Arts and Design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills.

#### **ELG:**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

### **Physical Development**

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

#### **ELG:**

Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.



# EYFS Creative Development Curriculum Progression

## Manipulating Materials

Term:	We will learn to:	Resources we will need available to us:
Autumn	<ul style="list-style-type: none"><li>Hold scissors correctly and comfortably</li><li>Cut straight lines using scissors</li></ul>	Right and left-handed scissors 'Pinchy' scissors Paper Thin card Playdough Junk modelling materials
Spring	<ul style="list-style-type: none"><li>When using junk modelling materials, talk about what we want to create.</li><li>Begin to cut thin card and playdough using scissors.</li></ul>	
Summer	<ul style="list-style-type: none"><li>When constructing using junk modelling materials, be able to talk about choices we made along the way.</li><li>Create recognisable structures.</li><li>Be increasingly precise when using scissors, turning corners and staying close to the line.</li></ul>	



# EYFS Creative Development Curriculum Progression

## Joining Materials

Term:	We will learn to:	Resources we will need available to us:
Autumn	<ul style="list-style-type: none"><li>• Use Pritt Stick to join materials</li><li>• Use masking tape to join materials</li><li>• Independently access resources</li></ul>	Pritt Stick Masking tape PVA glue Spatulas
Spring	<ul style="list-style-type: none"><li>• Use PVA glue competently with a spatula</li><li>• Use a hole punch and treasury tags to join materials</li><li>• Use Sellotape from a dispenser to join materials</li></ul>	Hole punch Treasury tags Sellotape and dispenser Stapler Split pins
Summer	<ul style="list-style-type: none"><li>• Use a stapler to join materials</li><li>• Use split pins to join materials</li><li>• Independently choose appropriate resources for joining resources.</li><li>• When constructing using junk modelling materials, be able to talk about choices we made along the way.</li><li>• Create recognisable structures.</li></ul>	Paper Thin card Ribbons Junk modelling materials



# EYFS Creative Development Curriculum Progression

## Malleable Materials

Term:	We will learn to:	Resources we will need available to us:
Autumn	<ul style="list-style-type: none"><li>• Use cutters</li><li>• Use a rolling pin</li><li>• Make balls and 'worm' shapes using our hands</li></ul>	Cutters in a variety of shapes and sizes Rolling pins Playdough 'syringe'
Spring	<ul style="list-style-type: none"><li>• Use playdough 'syringe'</li></ul>	
Summer	<ul style="list-style-type: none"><li>• Create recognisable structures.</li></ul>	

## Painting

Term:	We will learn to:	Resources we will need available to us:
Autumn	<ul style="list-style-type: none"><li>• Choose appropriate colours</li><li>• Control the amount of paint on the brush, by scraping off extra.</li></ul>	Different size brushes Different size and shape sponges Rollers Corks
Spring	<ul style="list-style-type: none"><li>• Independently choose appropriate resources for the purpose.</li></ul>	
Summer	<ul style="list-style-type: none"><li>• Mix paint to make different colours</li><li>• Show increasing control when adding detail to paintings.</li><li>• Create recognisable pictures</li></ul>	



# EYFS Creative Development Curriculum Progression

