|  |
| --- |
| **The words in red are Year Two common exception words- these need to be read and spelt correctly.**  **Spelling lists Year 3 Spring 2**  **Children are expected to practise their spellings at home in order for them to gain confidence with their writing.**  **Look and say, cover, write and check- this approach should be used.**  **To extend the children further, sentences could be created using their spellings.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **28.2.22** Possessive apostrophes (singular) | **7.3.22** Words with the /ze/ sound ending -sure | **14.3.22** The prefix mis- | **21.3.22**  Ending with the /l/ sound spelled /al/ | **28.3.22**  **Challenge words** | **4.4.22**  **The long a sound.**  **Spelled ‘ai’** |
| Megan's  Ravi's  Cody's  Sophie's  Sam's  child's  boy's  man's  dog's  lady's | measure  treasure  pleasure  enclosure  pressure  composure  leisure  exposure  closure  disclosure | misbehave  mislead  misspell  mistake  misplace  misread  mistrust  misunderstanding  misuse  mislaid | arrival  burial  comical  emotional  national  magical  personal  optional  survival  tropical | centre  decide  disappear   early   heart  learn  minute  notice  regular  therefore | straight  painter  fainted  waist  strainer  chained  claimed  failure  snail  waiter |