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| **The words in red are Year Two common exception words- these need to be read and spelt correctly.** **Spelling lists Year 3 Spring 2** **Children are expected to practise their spellings at home in order for them to gain confidence with their writing.** **Look and say, cover, write and check- this approach should be used.** **To extend the children further, sentences could be created using their spellings.**  |

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| **28.2.22**Possessive apostrophes (singular) | **7.3.22**Words with the /ze/ sound ending -sure  | **14.3.22**The prefix mis- | **21.3.22**Ending with the /l/ sound spelled /al/ | **28.3.22****Challenge words** | **4.4.22****The long a sound.** **Spelled ‘ai’**  |
| Megan'sRavi'sCody'sSophie'sSam'schild'sboy'sman'sdog'slady's | measuretreasurepleasureenclosurepressurecomposureleisureexposureclosuredisclosure | misbehavemisleadmisspellmistakemisplacemisreadmistrustmisunderstandingmisusemislaid | arrivalburialcomicalemotionalnationalmagicalpersonaloptionalsurvivaltropical | centre decidedisappear early heartlearnminutenoticeregulartherefore | straightpainterfaintedwaiststrainerchainedclaimedfailuresnailwaiter |