

10th July 2020



Treverbyn

Academy Newsletter.

Dear Parents,

As we move into the final part of this very unusual school year we inevitably turn our attentions to what school will look like in September. We are currently finalising plans for this in conjunction with Aspire and Government guidance. It is based on a twin strategy of limiting contact between pupils and implementing hygiene measures:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)
- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice.

What I can say at this stage is that we will continue to operate a staggered start and end time to the day and a plan to have two circulation routes around the school.

For those already attending this will seem like the 'new normal'. For those of you that will be returning in September for the first time in six months it will seem a very strange and uncertain time.

The 'new normal', is a phrase we often hear in the press. This phrase can of course be helpful for us all, as a way to feel more in control of any uncertainty we feel regarding the future. We can feel safer when we imagine settling into life under this 'new normal' and it helps bring a feeling of order to uncertainty. In uncertain times we (and I include our children in this too) can feel an extra need to 'keep up'. There is a pressure to move towards the 'new normal', to expect more, be more, and do more, be better, be kinder, to become what the media tell us we should be. This can be disturbing and we can forget to pause, to reflect and to celebrate just how far we have come. It is okay and healthy to say that things are not normal and it's okay not to be comfortable with what is going on. Life is tricky and full of changes that we cannot always control. Sometimes things happen and you may never know why things are the way they are; so sometimes we need to just "roll with it." When faced with these circumstances, we often try to switch back to what we know, and this can lead to frustration and wasted time and energy. Instead we should learn to live with uncertainty.

I am sure there have been 'silver linings' amid the crisis of Covid-19, and experiences of adaptation and resourcefulness. This has been so evident in the many social media posts from our school community. We may have learned we can adapt and thrive in the face a crisis and I am sure this has not been by following the path of least resistance. It has been a tough journey, particularly when you as parents have had to content with and balance so many roles and emotions. Equally so it has been for our children who look to us for security and guidance.

The need for adaptation and resilience will be important for us moving forward. We should resist the desire to a return to the 'normal' of the past or to the current 'new normal' of the future. We will need to be prepared for regular changes to the system –an ability to adapt and flow will be crucial. So it may be healthy to talk in terms of 'new thinking' or new ways of working and to embrace, rather than fight, the uncertainty.

We may not be able to control our circumstances, but we are in control of how we think, how we make our choices, and our mindset. We must continue to move forward together....September is another turn of the page.

Reception class

In Reception this week we have had fun learning about space and making our own solar system.

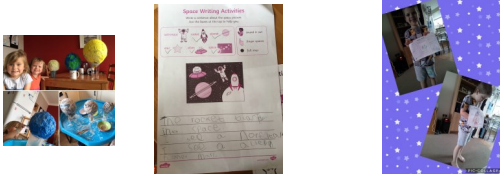
We have produced some wonderful writing about space and learnt which planets are in our solar system.

Tegan has been busy at home producing some papier Mache planets and writing some super sentences to describe her space picture.

Oscar has been super busy too, with his space writing and planet designing!

As we head into the final full week of term, I wonder what excitement next week will bring!

Have a great weekend!



Year 1 Pod

The Year 1 pod have really loved space week. We have found out lots about Tim Peake's time on the International Space Station, including how he slept and how he went to the toilet! We have researched the different planets and made our own paper mache planets. We found out all about how and why we have day and night. In maths, we have been working with 2 digit numbers - reading, making, comparing and ordering them. We have also been looking at money, recognising coins and adding up coins of the same value. We have also been working hard on our spellings and handwriting.

Year 1 and 2 Pod

What a great week for dolphin pod! This week we have been very busy learning all about space. We made paper mache planets, which was very messy and fun. We also learnt all about telescopes and designed and made our own telescope. This then inspired some creative writing all about space. We watched a short clip 'La Luna' about a shooting star and the moon, which led to a wonderful diary entry. In maths, we

have been looking at the time and telling the time to O' Clock, half past and quarter past. We made our own working clocks and had to make certain times! On Friday, we had a very fun morning applying to be astronauts, designing, and making our own rocket ships and then letting off our own rocket! Everyone has had an excellent week. Our stars of the week are Eloise for always trying her hardest, Harlow for an excellent start back to school and Bella for having an excellent attitude to learning always.

Have an excellent weekend and see you next week dolphins!

Year 3 Pod

Another week has gone by in a flash! We have been very busy this week learning about 'Under the Sea.' Because we touched on space a few weeks ago, the children got to pick what topic they wanted to complete. We have really enjoyed learning facts about different sea creatures and the layers of the ocean. We are beginning to understand why and how important our oceans are to keeping the world going! Did you know, 70% of Earth is made up of water?!

Next week we will be focussing on transition. We will be looking at ourselves and creating different things linked to us. This will help when we move into our new classrooms in September!

If possible, could the children bring in a picture of when they were a baby? I hope you all have a great weekend and look forward to seeing you for our penultimate week!

Year 4 Pod

For space week this week, Pod F have devised their own mnemonics for remembering the order of the planets in our solar system. They have designed their own UFOs after searching for images of real life UFOs. Using Google Slides they have been able to create their own presentation about what they have learnt about Space. They have learnt how to change the font, font size and colour to make their presentation more eye-catching. We have baked our own space-themed biscuits and also learnt about the phases of the moon.

Year 5 Pod

We have had another brilliant week in the Year 5 pod. We have learnt all about Neil Armstrong's moon landing and drawn some amazing comic strips portraying the events. We have also finished our class book, Mr Stink, and also watched the film. We then discussed the differences between the film and the book. We look forward to another fantastic week next week!

Spelling Shed

Our top Spellers!

Year 6 - Riley S
Year 5 - Jacob C
Year 4 - Harry B
Year 3 - Coral B

Congratulation to Porthcurno, who have taken the lead this week!

Accelerated Reader

Our biggest bookworms

Year 6 - Lily B
Year 5 - Isaac L
Year 4 - Harry B
Year 3 - Corey R

Eligibility for the scheme

Any child currently in receipt of benefits-related free school meals or who becomes eligible during the summer term is eligible for the Covid Summer Food Fund.

If you want to check whether or not you are eligible for free school meals please go to <https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/application-for-free-school-meals-and-pupil-premium/>

Paint Brushes!

Do you have any large paint brushes or left over exterior paint that you would be willing to donate to school? We are looking to revamp some of the outdoor areas!

Healthy Start

Healthy Start is a scheme to issue families with children under four vouchers for formula, milk or fruit and veg to the value of £3.10 or £6.20 if under 1 year old per week.

https://www.healthystart.nhs.uk/healthy-start-vouchers/?fbclid=IwAR15iGFmmbpXQXV28I2-PvbboY0amztIZwsWz_E-4OGQy0wCbkFyGfdJbk

Walking Bus

We are looking into the possibility of starting a walking bus from Penwithick in the Autumn term, if this is something you would be interested in making use of, please email: secretary@treverbyn.org.uk

Covid Summer Food Fund

The Free School Meals team have seen a large increase in the number of applications over the weekend. These are mostly from parents asking if they need to reapply to access the Summer Holiday Voucher Scheme.

This week in nursery we have been outside quite a bit enjoying our new tyre swing and having the use of our large outdoor climbing equipment and slide again.

Archie has been pretending to be a shop keeping and has been selling ice creams from the wheelbarrow!!!

The children have been using shape sorters and puzzles and Courtney made a recurring pattern using the connecting cubes.

Beaux has been lucky enough to spend time with her new teacher in her new classroom this week.

Elsie has thoroughly enjoyed looking at books recently. She is now beginning to show an interest in some of the 'bigger Julia Donaldson books.

Piper has been trying lots of things. Like riding a horse, cuddling a sheep, going on a paddle board, sleeping in the van to watch the space launch, Picking strawberries, swinging on a rope swing, going to see the poppies and trying out her new bike.

Zak has been very independent and made his own breakfast.

Beau celebrated her grandads birthday and wrote in his card.

Lily went on a walk after reading the book “we’re going on a bear hunt” she then acted out the story whilst on her walk. She has baked a cheese and bean pie and has been exercising every morning.

