



Medium Term Planning

Treverbyn Academy Reception

Spring Term 2



	Week: 1 Week beginning: 23.2.24	Week: 2 Week beginning: 2.3.24	Week: 3 Week beginning: 9.3.24	Week: 4 Week beginning: 16.3.24	Week: 5 Week beginning: 23.3.24	Week: 6 Week beginning: 30.3.24
Focus	Handa's Hens	Goldilocks and the 3 bears	A squash and a Squeeze	Martha maps its out	Tiger who came to tea	Anna Hibiscus' Song
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF Looking after my special people	SCARF Looking after my friends	SCARF Being helpful at home and caring for our classroom	SCARF Caring for our world Looking after money 1	SCARF Caring for our world Looking after money 2	SCARF
Physical Development	Complete PE Ball Skills	Complete PE Ball Skills	Complete PE Ball Skills	Complete PE Balls Skills	Complete PE Ball Skills	Complete PE Ball Skills
Literacy		Reception: RWI Creating own Story Maps Writing Captions and labels.	Reception: RWI Creating own Story Maps Writing Captions and labels.	Reception: RWI Creating own Story Maps Writing Captions and labels.	Reception: RWI Creating own Story Maps Writing Captions and labels. Writing simple sentences to accompany story maps.	Reception: RWI Creating own Story Maps Writing Captions and labels. Writing simple sentences to accompany story maps.

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Mathematics	White Rose Maths Counting to 9 and 10 Time Numbersense	White Rose Maths Comparing numbers to 10 and Pairs Numbersense	White Rose Maths Number bonds to 10 Numbersense	White Rose Maths 3d shapes Numbersense	White Rose Maths Spatial awareness Numbersense	White Rose Maths Patterns and Length Numbersense
Understanding the world	<p>Special Times: St Pirans day, Mothing Sunday Easter Observe seasonal changes Nature walk Explore the natural world around them Describe what they can see, hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. Recognise some similarities/ differences between life in this country and life in other countries. (Link to 'Handa's Surprise' story)</p> <p>R.E What times / stories are special and why?</p>					
Expressive arts and design	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Colour mixing activities Selecting colour for a particular purpose Using tools to create simple representations of events, people and places Constructs with a purpose in mind, using a variety of resources(junk modelling/ outdoor loose parts) Handling and manipulating different media- weaving and paper mache Begin to act out a narrative in role play based on first hand experiences and story book language and ideas Singing and performing- build up a repertoire of songs Experiment with instruments (outdoor area)</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>					