

Medium Term Planning

Treverbyn Academy Reception



Autumn Term 1 2025

	Week: 1 Week beginning: 8/9/25	Week: 2 Week beginning: 15/9/25	Week: 3 Week beginning: 22/9/25	Week: 4 Week beginning: 29/09/25	Week: 5 Week beginning: 6/10/25	Week: 6 Week beginning: 13/10/25
Focus	Colour Monster	Fox Makes Friends	The Friendship Bench	Be Kind	Elmer	What makes me a r
Characteristics of Effective Learning	Go For It Gorill	a, Exploring Elephant, I Kno	ow Rhino, Proud Peacock,	's Learning Zoo: Concentrating Crocodile, I Slinky Linky Snake	Persevering Parrot, Choosi	ng Chimp, Creative
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF All About Me	SCARF What Makes Me Special	SCARF Who can Help Me?	SCARF My Feelings	SCARF My Feelings 2	SCARF
Physical Development	GET SET 4 PE people who help us – safe spaces	GET SET 4 PE friends and family To follow instructions and stop safely.	GET SET 4 PE houses and homes To stop safely and develop control when using equipment.	GET SET 4 PE morning time To follow instructions and play safely as a group.	GET SET 4 PE at the shops To follow a path and take turns.	GET SET 4 PE dinner time To work co-operativ with a partner.

		Reception:					
		Playdough Disco to support fine motor muscle development					
		Using an effective pencil grip reliably. Forming letters accurately and clearly. Using small tools with care and accuracy.					
				<u> </u>	or learning independently.		
			\\/.	eekly pen discos to support	•	rmation	
				Increasing level of detail, a			
				_		_	
	19	Calarin Manakan		oss motor skills through opp			
	Literacy	Colour Monster	Fox Makes friends	Be Kind	What makes me a me	Elmer	
							Reception:
		Reception:	Reception:	Reception:	Reception:	Reception:	RWI
		RWI	RWI	RWI	RWI	RWI	Dominant hand, Tripod gri mark making, giving mear
		Dominant hand, Tripod	Dominant hand, Tripod grip,	Dominant hand, Tripod grip,	Dominant hand, Tripod grip,	Dominant hand, Tripod grip,	to marks and labelling.
		grip, mark making, giving meaning to marks	mark making, giving meaning to marks and	mark making, giving meaning to marks and labelling.	mark making, giving meaning to marks and labelling.	mark making, giving meaning to marks and labelling.	Name writing, shopping lis
		and labelling.	labelling.	Name writing, shopping lists,	Name writing, shopping lists,	Name writing, shopping lists,	writing initial sounds and u
		Name writing, shopping	Name writing, shopping lists,	writing initial sounds and use	writing initial sounds and use	writing initial sounds and use	simple captions. Use initial
		lists, writing initial sounds	writing initial sounds and use	simple captions. Use initial	simple captions. Use initial	simple captions. Use initial	sounds to label
		and use simple	simple captions. Use initial	sounds to label	sounds to label	sounds to label	characters/images. Writing for a purpose in re
		captions. Use initial	sounds to label	characters/images.	characters/images.	characters/images.	play.
		sounds to label characters/images.	characters/images. Writing for a purpose in role	Writing for a purpose in role play.	Writing for a purpose in role play.	Writing for a purpose in role play.	Beginning to write simp
		Writing for a purpose in	play.	Beginning to write simple	Beginning to write simple	Beginning to write simple	CVC words
		role play.	Beginning to write simple	CVC words	CVC words	CVC words	
		Beginning to write	CVC words				
		simple CVC words					
	Mathematics	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Math
		Getting to Know	Getting to know you	Match Sort and	Match Sort and	Talk about measure	Talk about measur
		you	, , , , , , , , , , , , , , , , , , , ,	compare	compare	and patterns	and patterns
		700					
_	Understanding	'Me' & 'Autumn'	'Me' & 'Autumn'	'Me' & 'Autumn'	'Me' & 'Autumn'	'Me' & 'Autumn'	'Me' & 'Autumn'
	the world	My family: name and	My family: name and	My family: name and	My family: name and	My family: name and	My family: name and
	ine wond	describe people who	describe people who are	describe people who are	describe people who are	describe people who are	describe people who d
		are familiar to them	familiar to them Observe	familiar to them Observe	familiar to them Observe	familiar to them Observe	familiar to them Observ
		Observe seasonal	seasonal changes	seasonal changes	seasonal changes	seasonal changes	seasonal changes
		changes	Nature walk Explore the	Nature walk Explore the	Nature walk Explore the	Nature walk Explore the	Nature walk Explore the
		Nature walk Explore	natural world around	natural world around	natural world around	natural world around	natural world around
		the natural world	them Describe what they	them Describe what they	them Describe what they	them Describe what they	them Describe what the
		around them	can see, hear and feel	can see, hear and feel	can see, hear and feel	can see, hear and feel	can see, hear and feel

	Describe what they can see, hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E Being Special: Where do we belong?	whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E Being Special: Where do we belong?	whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E. – Being Special: Where do we belong?	whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E. Being Special: Where do we belong?	whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E. Being Special: Where do we belong?	whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them R.E. – Being Special: Where do we belong?
Expressive and des		and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and	Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage	Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage	Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage	Activities based on top work, seasonal chang and children's interes that promote the following skills Using ar naming colours Techniques: rubbing printing/ sketching/ collage Making marks of different tools Constructing using blo resources Handling ar manipulating differer media- clay and colla

Music – Music Express **Music –** Music Express

Experimenting with joining

materials-glue and tape

Engaging in role play

based on first hand

experiences

Singing and performing-

traditional/ familiar songs

nursery rhymes,

& counting rhymes.

Singing and performing nursery rhymes, traditional/ familiar sons & counting rhymes.

Experimenting with join

materials-glue and ta

Engaging in role play

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experiences

Music – Music Express Singing and performingnursery rhymes, traditional/ familiar songs & counting rhymes.

Experimenting with joining

materials-glue and tape

Engaging in role play

based on first hand

experiences

manipulating

different media- clay

and collage

Experimenting with joining materials- glue

and tape Engaging in role play based on

first hand experiences

Music - Music

performing-nursery

Express

Singing and

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