



Medium Term Planning

Treverbyn Academy Reception

Autumn Term 1 2025



	Week: 1 Week beginning: 8/9/25	Week: 2 Week beginning: 15/9/25	Week: 3 Week beginning: 22/9/25	Week: 4 Week beginning: 29/09/25	Week: 5 Week beginning: 6/10/25	Week: 6 Week beginning: 13/10/25
Focus	Colour Monster	Fox Makes Friends	The Friendship Bench	Be Kind	Elmer	What makes me a n
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake					
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF All About Me	SCARF What Makes Me Special	SCARF Who can Help Me?	SCARF My Feelings	SCARF My Feelings 2	SCARF
Physical Development	GET SET 4 PE people who help us – safe spaces	GET SET 4 PE friends and family To follow instructions and stop safely.	GET SET 4 PE houses and homes To stop safely and develop control when using equipment.	GET SET 4 PE morning time To follow instructions and play safely as a group.	GET SET 4 PE at the shops To follow a path and take turns.	GET SET 4 PE dinner time To work co-operatively with a partner.

	<p>Describe what they can see, hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>	<p>whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E.. Being Special: Where do we belong?</p>	<p>whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>	<p>whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. Being Special: Where do we belong?</p>	<p>whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. Being Special: Where do we belong?</p>	<p>whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>
Expressive arts and design	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>

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