

### ENGLISH

- *Create storyboards/story maps*
- *Write stories and develop setting, character and plot*
  - *Write diary entries*
  - *Write information texts*
  - *Write newspaper reports*
- *Use a dictionary/thesaurus*
- *Edit and improve their own writing*
- *Use apostrophes for singular and plural possession*

### HISTORY AND GEOGRAPHY

- *Locate countries and oceans on a map*
- *Achievements of the Ancient Egyptian civilization*

### MATHEMATICS

- *Compare numbers with the same number of decimal places up to two decimal places.*
- *Round decimals with one decimal place to the nearest whole number.*
  - *Recognise and write decimal equivalents to  $1/2$ ,  $1/4$ ,  $3/4$*
- *Estimate, compare and calculate with money in pounds and pence.*
- *Read, write and convert time between analogue and digital 12- and 24-hour clocks*
- *Interpret and present discrete and continuous data using graphical methods.*
  - *Describe positions on a 2D grid as coordinates.*

## Curriculum Newsletter

Year 4

Summer 2019

*How does Ancient Egypt compare to modern life?*

### IMPORTANT DATES:

### RE

**WE WILL EXPLORE THE QUESTION:**

**What is the best way for a Jew to show commitment to God?**

**Do people need to go to church to show they're Christians?**

### SCIENCE, D.T. AND COMPUTING

- *Describe the basic functions of the digestive system*
- *Identify the different types of teeth in humans and their functions*
  - *Evaluate existing designs*
- *Understand how key designs in history have helped to shape the world and recreate some of these*

### ART & DESIGN AND

### MUSIC

- *Study art from the Ancient Egyptian civilization*
- *Use their voices and instruments with increasing control and fluency*

### P.E.

- *Use running, jumping, throwing and catching in a variety of situations*
- *Develop flexibility, strength, technique, control and balance*
- *Evaluate their own and others' performances*