



### Primary School PE and Sport Funding 2016/17 Impact statement

The Government have provided funding of £150 million pounds per annum across the UK. The money that each school receives has been ring fenced so that it can be used to increase participation and improve of the quality of sport and PE for all children. Each school will receive a lump sum of £8000 plus £5 per child.

Following detailed auditing and action planning, we have decided to spend the Sport Premium Grant for the academic year 2016/17 on the following areas. Each allocation will be explained in detail along with the intended impact. Each allocation will be clearly linked to our school's vision of PE and Sport.

<b>Total Funding for PE and Sport for academic year 2015/16</b>	<b>£8000 plus £5 per pupil (NOR: 208) =£9040</b>
<b>Funding Allocations</b>	
1. Membership to Mid Cornwall Sports Partnership	£400
2. Use of external multi sports coach	£3780
3. After School Clubs	£500
4. Swimming	£2475
5. Outdoor education provision	£1500
6. Youth Sports Trust Membership	£800

#### 1. Allocation: Membership to Mid Cornwall Sports Partnership

**Impact:** The membership of the Mid Cornwall Sports Partnership is vital for the long term development and participation of sport and PE in the school. Although the Partnership is not as well funded, it has provided many opportunities for us to participate in different sporting activities and festivals throughout the year. This year, many of the children have taken part in a range of activities and festivals including tag rugby, dodgeball, surfing, basketball and athletics.

#### 2. Use of external multi sports coach

**Impact:** Teachers have had chance to work alongside and teach with an external sports coach over the year in a variety of sports. Teachers have had the opportunity to observe, question and team teach with the sports coach over a period of time and range of activities. They have developed their confidence and subject knowledge in delivering different sports throughout the year as was evident in lesson observations. Although only intended as CPD support, throughout the year, the coach assisted in the running of after school sports clubs.

### **3. After School Clubs:**

**Impact:** A range of after school clubs have been offered to pupils covering a variety of sporting activities including Tag Rugby, Multi-skills, Cross country, Athletics, Football and Dodgeball. Our external sports coaches, one of which assigned from Plymouth Argyle, has lead an afterschool football club over the year. This has been subsidised by sports premium to allow pupils to experience a high level coaching experience not otherwise available. This higher level of coaching, variety offered and consistency of delivery has seen a rise in attendance from pupils. Currently KS1 is showing 25% of children attending after school sports clubs and around 35% of KS2 pupils. This is a rise of around 10% from the previous year.

### **4. Provision for Swimming**

**Impact:** Sessions have been run in school time for KS2. Using sports premium to pay for an additional swim teacher has had a clear impact on the percentage of pupils swimming 25 metres before the end of year 6. The current prediction is for 95% of Year 6 children to have achieved a 25m unaided swim by the end of the school year. An increase of 5% from 15/16 and 15% over 15/14. Classroom teachers have also gained subject knowledge and CPD from in school sessions, which has been shown through lesson observations

### **5. Outdoor education provision**

**Impact:** Each year group is now taking part in outdoor education experiences. Reception and KS1 have had access to a range of physical activities through a forest school practitioner. This has enabled the children to experience a wider breadth of challenging physical environments and also an excellent source of CPD for teachers and support staff. KS2 either have (or will by the end of the school year) taken part in a residential experience partly subsidised by sports premium money. This has allowed every year group to experience new sports or physical activities as well as them being immersed in an outdoor environment for an extended length of time. From previous years experiences these excursions will encourage some children to continue with these experiences and encourage the same in others.

A small amount of this funding has also been used to assist in an outdoor explorers after school club. This was developed by our Thrive practitioner to help boys with an assessed need for social inclusion. Through a carefully developed range of activities, physical activity has been used to assist in this process. Early assessments show positive improvements in physical, social and academic aspects of these children.

### **6. Youth Sports Trust Membership**

**Impact:** The bronze level membership of the Youth Sports Partnership has made a range of resources available to the academy. The recently online audit has placed Treverbyn at a bronze level of accreditation with aspects of silver. This has allowed an action plan to be produced in partnership with the YST which will assist in the further development of the PE provision at Treverbyn.

In addition planning, discussion groups and access to national development ideas have been made available to teachers and staff. Discounts for equipment and schemes of work have also been made available. It has also enabled the PE coordinator to meet with other YST members and ambassadors allowing a focussed approach to increasing the percentage of physically active children at Treverbyn.

