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| Spellings need to be practised at least four times per week by using the ‘Look, Say, Cover, Write, Check’ method.  **Homework:** It is the expectation that children identify and research the definition of words they are unsure and practise them regularly at home with an adult.  Spelling tests will be every Friday. At the end of each term, children will be tested on a selection of the term’s spellings. | | | | | |
| Week 1 'ed’ word endings | Week 2 Topic related spellings | Week 3 'ould’ words and High Frequency words | Week 4 Words taken from the First 100 High Frequency words | Week 5 Words taken from the Next 200 High Frequency words and ‘igh’ words | Week 6 Words taken from the Next 200 High Frequency words |
| walked  skipped  hopped  jumped  wanted  decided  played  pushed  asked  clicked | Cornwall  Kernow  county  Truro  Piran  St. Austell  miner  mining  ocean  creatures | would  could  should  house  about  when  what  were  where  was | oh  people  Mr  Mrs  looked  called  very  saw  here  little | baby  something  around  found  laughed  many  night  might  fight  flight | magic  narrator  head  three  town  every  only  door  animals  take |

**Year 3 Spellings- Group 2 Spring term (b) 2019**