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| Spellings need to be practised at least four times per week by using the ‘Look, Say, Cover, Write, Check’ method.**Homework:** It is the expectation that children identify and research the definition of words they are unsure and practise them regularly at home with an adult.Spelling tests will be every Friday. At the end of each term, children will be tested on a selection of the term’s spellings. |
| Week 1'ed’ word endings | Week 2Topic related spellings | Week 3'ould’ words and High Frequency words | Week 4Words taken from the First 100 High Frequency words | Week 5Words taken from the Next 200 High Frequency words and ‘igh’ words | Week 6Words taken from the Next 200 High Frequency words |
| walkedskippedhoppedjumpedwanteddecidedplayedpushedaskedclicked | CornwallKernowcountyTruroPiranSt. Austellminerminingoceancreatures | wouldcouldshouldhouseaboutwhenwhatwerewherewas | ohpeopleMrMrslookedcalledverysawherelittle | babysomethingaroundfoundlaughedmanynightmightfightflight | magicnarratorheadthreetowneveryonlydooranimalstake |

**Year 3 Spellings- Group 2 Spring term (b) 2019**