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| Spellings need to be practised at least four times per week by using the ‘Look, Say, Cover, Write, Check’ method.  **Homework:** It is the expectation that children identify and research the definition of words they are unsure and practise them regularly at home with an adult.  Spelling tests will be every Friday. At the end of each term, children will be tested on a selection of the term’s spellings. | | | | | |
| Week 1 double consonant and ‘ed’ word endings | Week 2 Topic related spellings | Week 3 ‘ary’ word endings and homophones | **Week 4**  Words with a short ‘u’ sound spelt with an ‘o’ | Week 5 Words with a short ‘u’ sound spelt with ‘ou’ | Week 6 Word families based on common words |
| walked  skipped  hopped  jumped  wanted  decided  played  pushed  asked  clicked | Cornwall  Kernow  county  Truro  Piran  St. Austell  miner  mining  ocean  creatures | library  February  primary  ordinary  whether  weather  pain  pane  aloud  allowed | woman  women  month  brother  another  shovel  Monday  discover  above  govern | enough  young  touch  double  trouble  country  courage  rough  tough  cousin | press  express  impress  compress  compressed  prevent  invent  venture  adventure  eventful |

**Year 3 Spellings- Group 1 Summer term (a) 2019**