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| Spellings need to be practised at least four times per week by using the ‘Look, Say, Cover, Write, Check’ method.**Homework:** It is the expectation that children identify and research the definition of words they are unsure and practise them regularly at home with an adult.Spelling tests will be every Friday. At the end of each term, children will be tested on a selection of the term’s spellings. |
| Week 1double consonant and ‘ed’ word endings | Week 2Topic related spellings | Week 3‘ary’ word endings and homophones | **Week 4** Words with a short ‘u’ sound spelt with an ‘o’ | Week 5Words with a short ‘u’ sound spelt with ‘ou’ | Week 6Word families based on common words |
| walkedskippedhoppedjumpedwanteddecidedplayedpushedaskedclicked | CornwallKernowcountyTruroPiranSt. Austellminerminingoceancreatures | libraryFebruaryprimaryordinarywhetherweatherpainpanealoudallowed | womanwomenmonthbrotheranothershovelMondaydiscoverabovegovern | enoughyoungtouchdoubletroublecountrycourageroughtoughcousin | pressexpressimpresscompresscompressedpreventinventventureadventureeventful |

**Year 3 Spellings- Group 1 Summer term (a) 2019**