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| **Focus – Common exception words, phase 5 sounds**  **Spelling lists – Autumn 1**  **Children are expected to practise their spellings at home in order for them to gain confidence with their writing.**  **Look and say, cover, write and check- this approach should be used.**  **To extend the children further, sentences could be created using their spellings.** |

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| **9.9.18**  **Common exception words.** | **17.9.18**  **Days of the week/ number names** | **24.9.18** | **1.10.18** | **8.10.18** | **15.10.18** | **22.10.18** |
| people  called  asked  their  where  when  should  could  would  about  also | Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday  Eleven  Twelve  Twenty  Forty | pace  space  since  silence  circus  city  exercise  icicle  pencil  scissors | |  | | --- | | when | | that | | because | | while | | however | | also | | besides | | despite | | after | | although | | |  | | --- | | gnat | | gnaw | | knee | | knock | | know | | knight | | wrap | | write | | written | | wrong | | |  | | --- | | able | | apple | | ankle | | bottle | | castle | | dazzle | | middle | | poodle | | table | | wobble | | |  | | --- | | war | | ward | | warm | | warn | | want | | squad | | squash | | quality | | quarrel | | quartet | |