



## **“We aim to be STARS”**

### **Primary School PE and Sport Funding 2014/15 Impact Statement**

The Government have provided funding of £150 million pounds per annum across the UK. The money that each school receives has been ring fenced so that it can be used to increase participation and improve of the quality of sport and PE for all children. Each school will receive a lump sum of £8000 plus £5 per child.

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| <b>Total Funding for PE and Sport for academic year 2014/15</b> | <b>£8000 plus £5 per pupil (NOR: 202) =£9010</b> |
| <b>Funding Allocations</b>                                      |  |
| 1. Membership to Mid Cornwall Sports Partnership                | £400   |
| 2. Purchase of Real PE & Training                               | £1500  |
| 3. Use of external multi sports coach                           | £1500  |
| 4. After School Clubs   | £500   |
| 5. Swimming   | £1500  |
| 6. PE Resources   | £1000  |
| 7. Award Schemes  | £500   |
| 8. PE Apprentice  | £3200  |
| 9. Youth Sports Trust Membership                                | £800   |

#### **1. Allocation: Membership to Mid Cornwall Sports Partnership**

**Impact:** The membership of the Mid Cornwall Sports Partnership is vital for the long term development and participation of sport and PE in the school. Although the Partnership is not as well funded, it has provided many opportunities for us to participate in different sporting activities and festivals throughout the year. This year, many of the children have taken part in a range of activities and festivals including tag rugby, street surfing, basketball and athletics.

#### **2. Purchase of Real PE & Training**

**Impact:** Members of staff with areas of development from 2013/14 have attended CPD opportunities provided by our Sports Partnership. Staff who have attended courses, have shown development in their teaching of PE as was evident in lesson observations. Teachers have had time out of class to work with the external sports coach and PE co-ordinator planning, observing and team teaching. This process is a process that we will continue to provide funding for to ensure the legacy of the Sports Premium Funding is maintained.

### **3. Allocation: Use of external multi skills coach**

**Impact:** Teachers have had chance to work alongside and teach with an external sports coach over the year in a variety of sports. They have developed their confidence and subject knowledge in delivering different sports throughout the year as was evident in lesson observations. Although only intended as CPD support, throughout the year, the coach assisted in the running of after school sports clubs. When the PE Co-ordinator left the school, the coach was able to ensure that we continued to compete in different matches, competitions and festivals.

### **4. After School Clubs**

**Impact:** A range of after school clubs have been offered to pupils covering a variety of sporting activities including Tag Rugby, Multi-skills, Cross country, Athletics, Netball and Basketball. Plymouth Argyle have also run a football and multi-skills club subsidised by the sports premium.

### **5. Allocation: Provision for Swimming**

**Impact:** Sessions have been run in school time for KS1 and KS2. Using sports premium to pay for an additional swim teacher has had a significant impact on the percentage of pupils swimming 25 metres before the end of year 6. Classroom teachers have gained subject knowledge and CPD from in school sessions, which has been shown through lesson observations.

### **6. Purchase of PE Resources**

**Impact:** Last year, the school purchased a range of sporting equipment. With an increase in club provision, resources have been again purchased to enhance this provision and allow a greater amount of pupils to take part in competitive games between schools. This new equipment has also empowered teachers to teach good and outstanding PE lessons as seen from observations. Children have therefore been able to participate and engage PE effectively due to the quality and amount of equipment.

### **7. Award Schemes**

**Impact:** A range of award schemes were purchased in order to inspire children to achieve more through sport. The increase in participation of clubs has shown a willingness for the children to achieve more in their chosen discipline. The award schemes allow pupils to follow their goals throughout the year and also the entire time at school.

## **8. PE Apprentice**

**Impact:** During 2014/2015 a PE apprentice was employed to go effect within the school. This concentrated focus on assisting teachers during lessons, running clubs and organising fixtures and events was a huge boost to physical education at Treverbyn.

## **9. Allocation: Youth Sports Trust Membership**

**Impact:** The bronze level membership of the Youth Sports Partnership has made a range of resources available to the academy. Planning, discussion groups and access to national development ideas have been made available to teachers and staff. Discounts for equipment and schemes of work have also been made available.