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| **Focus – Common exception words, phase 5 sounds**  **Spelling lists – Autumn 2**  **Children are expected to practise their spellings at home in order for them to gain confidence with their writing.**  **Look and say, cover, write and check- this approach should be used.**  **To extend the children further, sentences could be created using their spellings.** |

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| **31.10.17** | **6.11.17** | **13.11.17** | **20.11.17** | **27.11.17** | **4.12.17** | **11.12.17** |
| |  | | --- | | cage | | sage | | wage | | huge | | collage | | carriage | | plunge | | stage | | village | | voyage | | |  | | --- | | badge | | bridge | | edge | | fridge | | fudge | | hedge | | judge | | lodge | | porridge | | ridge | | |  | | --- | | smudge | | wedge | | gel | | gem | | gent | | giant | | magic | | tragic | | imagine | | giraffe | | |  | | --- | | Egypt | | energy | | gymnast | | jab | | jam | | jaw | | jail | | jacket | | jaguar | | pyjamas | | |  | | --- | | job | | jog | | joy | | join | | joke | | banjo | | major | | jug | | junk | | jump | | |  | | --- | | juice | | adjust | | jukebox | | jungle | | injury | | ace | | face | | ice | | slice | | voice | | **Review of all spellings.** |