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| **Focus – Common exception words, phase 5 sounds** **Spelling lists – Autumn 2** **Children are expected to practise their spellings at home in order for them to gain confidence with their writing.** **Look and say, cover, write and check- this approach should be used.** **To extend the children further, sentences could be created using their spellings.**  |

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| **31.10.17** | **6.11.17** | **13.11.17** | **20.11.17** | **27.11.17** | **4.12.17** | **11.12.17** |
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| cage |
| sage |
| wage |
| huge |
| collage |
| carriage |
| plunge |
| stage |
| village |
| voyage |

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| badge |
| bridge |
| edge |
| fridge |
| fudge |
| hedge |
| judge |
| lodge |
| porridge |
| ridge |

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| smudge |
| wedge |
| gel |
| gem |
| gent |
| giant |
| magic |
| tragic |
| imagine |
| giraffe |

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| Egypt |
| energy |
| gymnast |
| jab |
| jam |
| jaw |
| jail |
| jacket |
| jaguar |
| pyjamas |

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| job |
| jog |
| joy |
| join |
| joke |
| banjo |
| major |
| jug |
| junk |
| jump |

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| --- |
| juice |
| adjust |
| jukebox |
| jungle |
| injury |
| ace |
| face |
| ice |
| slice |
| voice |

 | **Review of all spellings.**  |