

Communication and Language

- Children listen attentively in a range of situations.
- Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments.
- Children follow instructions involving several ideas or actions.
- Children answer 'how' and 'why' questions about their experiences and in response to stories and events.
- Children use past, present and future forms accurately.
- Children develop their own narratives and explanations by connecting ideas or events.
- Children use language to imagine and recreate roles and experiences in play situations.

Texts being used

- Goldilocks and the three bears
- Peter Rabbit
- Dear Zoo
- What pet to get?
- What the ladybird heard
- Farmer Duck
- The Hungry Caterpillar
- Rosie's Walk
- My Perfect Pet



Understanding of the World

- Children know about similarities and differences between themselves and others.
- Children make observations of animals and plants and explain why some things occur and talk about changes.
- Children select and use technology for particular purposes.

Reception Class Summer Term Animals



Mathematics

- Children count reliably with numbers from 1-20, place them in order and say which number is one more or one less than a given number.
- Children can add and subtract two single digit numbers.
- Children solve problems including doubling, halving and sharing.
- Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Children use everyday language to talk about size, position, weight distance and time.

Personal, Social and Emotional Development

- Children play co-operatively, taking turns with each other.
- Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences.
- Children are confident to speak to others about own needs, wants, interests and opinions.
- Children can explain own knowledge and understanding and asks appropriate questions of others.

Expressive Arts and Design

- Children play cooperatively as part of a group to develop and act out a narrative.
- Children represent their own ideas, thoughts and feelings through role play and stories.
- Children safely use and explore a variety of materials and tools experimenting with colour and texture.
- Children select tools and techniques needed to shape, assemble and join materials they are using.

Literacy

- Children read and understand simple sentences.
- Children use phonic knowledge to decode regular words.
- Children demonstrate understanding when talking with others about what they have read.
- Children use their phonic knowledge to write words in ways which match their spoken sound, they also write some irregular common words.
- Children write simple sentences which can be read by themselves and others.

Physical Development

- Children show good control and co-ordination in large and small movements.
- Children move confidently in a range of ways, safely negotiating space.
- Children handle equipment and tools effectively, including pencils for writing.
- Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe.

