

Foundation Stage Curriculum Newsletter

Mathematics

This term we will be focussing on number recognition to 20 and beyond. This will include focussed 1 to 1 precision counting both in lessons and during play. We will be encouraging the children to mark make their answers giving meaning to their work and developing their number formation. We will also be thinking about some 2D shapes and their properties. The children will also begin to use positional language to describe where objects live.

Literacy

We will be doing a daily Read, Write, Inc. (R,W,I) session. During these sessions we will be learning our initial sounds. R, W I. aids the children's ability to write simple words and sentences independently when enough sounds are learnt. Alongside Read, Write, Inc. we will focus on our communication, language and literacy skills linking to our under the sea theme.

Physical Development

During P.E sessions we will be learning a range of multi-skills. Multi-skills include experiencing different ways of moving, using a range of equipment and travelling around safely. We will provide physical development skills daily, this will include a range of fine motor control development activities throughout continuous provision and a daily wake 'n' shake each morning.

Expressive Arts and Design

Our topic focus this term is under the sea, during this time the children will be designing and making under the sea creatures and habitats. These art activities will include; junk modelling, using malleable materials and collected natural resources.

We have been learning a range of songs in class to remember the rules and routines of the Classroom, we will continue with these and other nursery rhymes.

Understanding the World

We will be getting to know the school, where we can find things and who can help us. This will allow the children to ask questions about school and encourage them to explore the world around them.

We will use the laptops and computers to research under the sea habitats and talk about the things they have observed.